



NEWSLETTER

A MESSAGE FROM OUR EXECUTIVE PRINCIPAL

THIS WEEK BAXTER VISITED ASSEMBLY BRIEFLY TO ENSURE MORE CHILDREN HAVE SEEN HIM. THE CHILDREN ARE LEARNING HOW TO BE RESPECTFUL AND CONSIDERATE. MANY CHILDREN ARE ASKING THOUGHTFUL QUESTIONS. BAXTER DOES GET VERY TIRED SO HAS BUILT UP TO VISITING SCHOOLS FOR 3 DAYS THIS WEEK. VERY SOON WE WILL HAVE A PAGE ON OUR WEBSITE WHERE YOU CAN LEARN HOW BAXTER WILL BE USED TO SUPPORT CHILDREN, STAFF AND PARENTS.

DO REMEMBER THAT ON THE LAST DAY OF THIS HALF TERM IS A TRUST TRAINING DAY SO SCHOOL WILL BE CLOSED TO CHILDREN.

 Mrs Jenkins

A MESSAGE FROM OUR HEAD OF SCHOOL

WE HAVE HAD A GREAT WEEK IN SCHOOL THIS WEEK. I HAVE ENJOYED SPENDING TIME IN YEAR 3 AND 4 MATHS LESSONS AND BEEN AMAZED BY THE CHILDREN'S KNOWLEDGE AND EAGERNESS TO LEARN.

AS A SCHOOL WE ARE ALWAYS FOCUSING ON ATTENDANCE AND ACHIEVING OUR TARGET OF 97% BECAUSE THIS MEANS CHILDREN ARE NOT MISSING VALUABLE LEARNING TIME. I AM PLEASED TO SAY THAT THIS WEEK, 6 CLASSES HAVE ACHIEVED 97% OR MORE! Y3/4CC HAVE ACHIEVED 100% SO THEY WILL BE HAVING A PIZZA PARTY TO CELEBRATE! THANK YOU FOR SUPPORTING YOUR CHILD TO GET TO SCHOOL EVERY DAY ON TIME AS THIS REALLY DOES MAKE A DIFFERENCE TO THEIR LEARNING AND PROGRESS.

 Mrs Courtney

GET INTO TEACHING

WITH JOSIE THIRKELL INSTITUTE

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traintoteach@jtioe.org.uk
www.jtioe.org.uk



ATTENDANCE

SCHOOL ATTENDANCE
THIS WEEK IS **94.63%**

STARS	65.45%
Nursery	91.8%
REF	90.42%
RCW	90%
1JR	97.19%
1/2NC	100%
2MH	98.67%
3IB	97.59%
3/4CC	100%
4CM	96.67%
5EM	87.89%
5LB	97.14%
6LP	97.5%
6RM	94.29%
Number of lates this week	30

OUR TARGET IS 97%



100% ATTENDANCE!

WELL DONE TO 1/2NC AND 3/4CC WHO HAVE ACHIEVED 100% ATTENDANCE THIS WEEK AND THEREFORE WILL BE HAVING A PIZZA PARTY ON MONDAY!



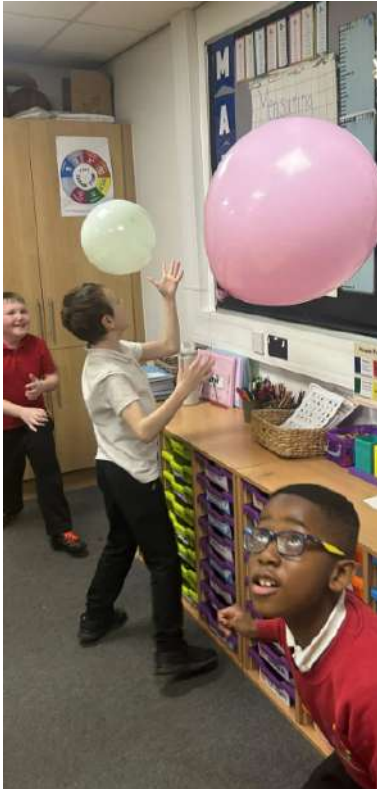
DINNER MONEY

PLEASE ENSURE ALL DINNER DEBT IS CLEARED ON ARBOR. ACCOUNTS MUST BE CREDITED PRIOR TO ORDERING A SCHOOL MEAL. CONTACT THE SCHOOL OFFICE IF YOU REQUIRE ASSISTANCE.



LIKE AND FOLLOW US ON FACEBOOK

Oh, Snaps!



UNIFORM/JEWELLERY EXPECTATIONS!

IMPORTANT!

"NO HOOPED EARRINGS. STUDS ONLY - HOOPED EARRINGS WILL BE REMOVED AND GIVEN TO PARENTS AT THE END OF THE DAY IF WORN DUE TO HEALTH AND SAFETY."

"NO NECKLACES OR BRACELETS AT ALL! THEY WILL BE REMOVED AND GIVEN TO PARENTS AT THE END OF THE DAY."

"SHOES MUST BE BLACK - NOT BRIGHTLY COLOURED TRAINERS/CROCS ETC"

"UNIFORM MUST BE WORN - ON PE DAYS - CHILDREN MUST COME IN UNIFORM AND GET CHANGED. PARENTS WILL BE CONTACTED TO BRING UNIFORM OR UNIFORM WILL BE LOANED FOR THE DAY."

SCHOOL DOG PROFILE



Name: Baxter
Breed: Cavapoo
D.O.B: 05.04.25
Owner: Mrs Jenkins

I LIKE:

- Play with a ball
- Be around people
- Gentle Cuddles
- Gentle Stroking
- Treats
- Teddies
- Sleeping

I DON'T LIKE:

- Being picked up
- Having my tail touched
- Being disturbed while eating my meals
- Being woken up

RULES FOR ALL DOGS:

- If a dog is sleeping, leave them alone
- Stay quiet around dogs
- If you want to stroke a dog, you need to ask
- If a dog takes your toy, tell an adult
- If a dog sniffs you, just stay still
- If a dog is eating, leave them alone
- If you stroke a dog, use kind hands
- Don't invade a dog's personal space
- Don't hug, kiss or put your face close to a dog's face



VICTORIA Primary School

Spring 1 Events

12 JAN	AFTER SCHOOL CLUBS START	✓
13 JAN	3/4CC ROYAL ARMOURIES TRIP	✓
14 JAN	3IB ROYAL ARMOURIES TRIP	✓
15 JAN	4CM ROYAL ARMOURIES TRIP	✓
15 JAN	RECEPTION APPLICATIONS END	✓
09 FEB	UKS2 TAG RUGBY MATCH	
10 FEB	Y6 PARENT CONSULTATIONS	
12 FEB	Y6 PARENT CONSULTATIONS	
13 FEB	INSET DAY	



AFTER-SCHOOL CLUBS!



BOOK VIA ARBOR TO RESERVE YOUR PLACE FOR THIS TERM

Mon	RECEPTION: DRAWING OR TEDDY BEAR YEAR 1 & 2: LEGO YEAR 3 & 4: TT ROCKSTARS YEAR 5 & 6: FOOTBALL YEAR 3,4,5 & 6: DRAWING & DOODLING OR LEGO
Tue	YEAR 1 & 2: DANCE (NOODLE) YEAR 3,4,5 & 6: CHILL CLUB YEAR 3,4,5 & 6 - THE SPOT YOUTH GROUP (4-6PM)
Wed	YEAR 1 AND 2 - DISNEY CLUB YEAR 3 AND 4 - MULTISPORTS (GRASSROOTS)
Thu	RECEPTION - LEGO CLUB YEAR 1 & 2 - DRAWING, ICT OR JIGSAW YEAR 3 & 4 - ART CLUB YEAR 5 & 6 - MULTISPORTS

New Clubs Added!



Online Safety Newsletter February 2026

CBeebies Parenting and Apps

CBeebies Parenting is full of useful information from creative activities, recipes and information about the CBeebies apps.

CBeebies apps are free to download with no in-app purchases. Their apps include:

- Playtime Island - Fun Games for Kids App. This app includes 40 free games.
- CBeebies Learn - Early Years Learning App. This app includes games and videos and is based on the Early Years Foundation Stage curriculum.
- Get Creative - Open-ended Creative Activities App. This app is free and includes lots of drawing and painting activities.
- Storytime - Reading Stories App. This app includes interactive story books.

You can find out more here:

<https://www.bbc.co.uk/ceebies/parenting>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsliveics.org.uk/february-2026-primary/>

Using AI to alter images

AI image generator and moderator tools are widely available and often used by children. Whilst these tools can be used for creative purposes, we need to ensure our children are aware of the appropriate way in which to use them and the circumstances when they should not be used, even if harm is not intended.

What are AI image generator and moderator tools?

It is when Artificial Intelligence is used to create or modify images, for example it could be used to swap faces, change expressions or for more sinister reasons, such as to remove clothes. These images are often very realistic and therefore difficult to see that they are fake.

Privacy concerns and consent

If your child is using these tools, they need to be aware of potential loss of privacy and the importance of consent. They should know that they should only use images of other people with consent.

What does my child need to know about using these tools?

- Children shouldn't use AI tools to manipulate images of school staff. Even if the child's intention is not malicious, children should not use AI tools to create or edit photos of teachers under any circumstances.
- Manipulation of images of friends or other children – if you are using images of other people, then consent must always be sought.
- The tools should not be used to create images that can embarrass or hurt others - this is a form of online bullying.
- Copyright issues – who owns the copyright? These images could be reused by others, which can affect their own digital footprint.

What should I do?

- Chat to your child if they are using these tools and ascertain the reason why. Ask them to show you the images that they have created.
- Check the age ratings of any apps/websites that your child is using and set up appropriate parental controls.
- Develop your child's digital literacy by teaching them to recognise online risks and to behave responsibly online

Further information

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-to-children-about-ai/>
- <https://oursaferschools.co.uk/2025/02/18/understanding-image-consent-at-schools/>

TikTok

You must be over 13 years of age to use TikTok. TikTok is a social media platform for sharing and watching short video clips: if your child is using TikTok then make sure appropriate security / privacy settings are applied.

Account set up

It is important that your child enters their real date of birth as accounts are tailored by age e.g., Direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored by age. By default, accounts for people under 16 are set to private. You can read more about the other settings available, such as switching off comments and restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/privacy-and-safety-settings-for-users-under-age-18>

Family Pairing

Family Pairing allows you to link your own account to your child's account. You can then set controls such as restricted mode or tailor your child's 'For You' feed by selecting keywords that TikTok will use to filter out posts. You can find out more here: <https://support.tiktok.com/en/safety-hc/account-and-user-safety/family-pairing>

What do I need to be aware of?

- **Inappropriate content and themes:** whilst against guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. Some of the songs available to lip sync to may contain inappropriate lyrics/themes.
- **Challenges:** We often see viral challenges on social media, some of which can be risky/dangerous. Sadly, there are reports that children have died whilst attempting online challenges. Children may not yet have developed the skills and ability to critically analyse that what they see online is not always safe for them to replicate.
- **Stranger contact:** chat to your child about how people may not be who they say they are when online.

Refresh your feed

You can refresh your "For You" feed to update the content recommended: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/refresh-your-for-you-feed>

Blocking and Reporting

Show your child how to use the safety features available.

Further information

- <https://parentzone.org.uk/article/tiktok>
- <https://www.tiktok.com/safety/en/guardians-guide>

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Balance screen time tips

Internet Matters have created simple tips to help you develop healthy online habits for your child. They also answer key questions such as "how much screen time is too much" and "is gaming bad for children." Access this information here:

<https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips>

7 Steps to Good Digital Parenting

The Family Online Safety Institute have created seven steps to assist you as a digital parent. Find out more here:

<https://fosi.org/program/7-steps-to-good-digital-parenting/>

Children's Commissioner launches new guide for parents and carers

The Children's Commissioner has released a new guide to help you in managing your child's digital life. The guide was written with direct involvement from children.

It includes advice on setting boundaries such as no devices in the bedroom and how to chat to your child. You can find the guide here:

<https://www.childrenscommissioner.gov.uk/blog/what-i-wish-my-parents-or-carers-knew-childrens-commissioner-launches-guide-for-parents-and-carers-on-managing-childrens-digital-life/>