

2030 VISION



WELLSPRING

We Make A Difference





2030 VISION

Our Vision: *Inspiring today, making a difference tomorrow*

Our hopes and dreams for the next five years in the Barnsley Leeds Primary Partnership (BLPP) start with our **nurturing** ethos, the bedrock upon which our **Vision 2030** is built.

Everything we do is centered on creating a safe, loving and inspiring environment where children and adults alike can truly flourish and grow. This is where learning becomes a joyful, memorable journey and where every child can feel secure enough to explore their potential.

As a Partnership within our wider Trust, we are committed to being **child-focused** in every action, **ambitious** in our aspirations for every individual and **inclusive** in our approach to the world beyond.

- **Child-Focused:** We will put children at the heart of all that we do, ensuring their developmental needs and future success determine our practice and priorities. We will create compelling, **distinctive** experiences and **opportunities** that inspire them and build their self-worth.
- **Ambitious:** We will foster a culture of high expectations for every child and every member of our **workforce**. We will cultivate **aspirations** through a rich, diverse and ambitious curriculum, preparing our students not just for the next phase of their education, but also for their lives beyond.
- **Inclusive:** We will champion **equity and celebrate diversity**, working to ensure every child and adult feels a genuine sense of **belonging**. We will build **accessible and responsive** learning communities where all individuals, regardless of background or need, are seen, supported and challenged to achieve their full potential.

Through our Vision 2030, we will strive to embrace a global perspective, ensuring our students are prepared for **engagement in the world beyond the school gates**. We will make our schools **inspiring places to learn**, reflecting our commitment to **greener spaces**, enabling all children to explore the world around them and develop the life skills needed to thrive.

We recognise that learning is a shared journey, and we will work in **close partnership with our families**. We are committed to building strong, trusting relationships that ensure every family feels **welcome, informed, and actively involved** in their child's success.

Ultimately, our collective purpose is to prepare every child for their future, ensuring they develop both their academic skills and their social and emotional well-being. This is our vision: to create a nurturing, child-focused, ambitious and inclusive community where every child has the opportunity to be the best that they can be.



Child Focused

Development of Citizenship

Nurturing Childhood
Experiences

Understanding Life in the
Wider World



Inclusive

Curriculum for the Future

Social and Emotional Literacy

Power of Collaboration

Nurturing



Ambitious

Embracing a Digital Future

Children, Staff, Community

Every Space a Place to Learn

2030

VISION





Development of Citizenship

The heart of our primary school experience is to create active and responsible citizens.

- We will develop children's understanding of their rights and responsibilities so that they can take action and participate in their world.
- We will increase children's participation in democracy by weaving it into the daily life of the school through: School Council, Eco Council, Trust Board and Digital Ambassador programmes.
- We will develop children's social responsibility through hands on and active participation in community based projects and volunteering.

Nurturing Childhood Experiences

We believe children should leave primary school with memories, skills, and knowledge that stretch far beyond the classroom walls.

- We will commit to all children participating in 100 experiences before they leave primary school to develop their cultural capital.
- We will foster a culture of resilience and perseverance by encouraging children to view mistakes as learning opportunities and developing the determination needed to succeed when tasks are challenging.

Understanding Life in the Wider World

We believe that the world is the ultimate classroom, offering lessons that no book can contain. Our commitment is to enable children to experience the wider world firsthand.

- We will enable children to experience the wider world through trips, including residential.
- We will enable children to experience a range of environments, including urban settings, natural landscapes (e.g., coasts, forests), and places of work, to expand their frame of reference and understanding of different sectors and lifestyles.
- We will seek to facilitate opportunities for children to meet and interact with professionals and experts in various fields outside of the school setting, inspiring career aspirations and showcasing the relevance of their classroom learning to the real world.





Curriculum for the Future

We are committed to curriculum evolution, to meet the diverse needs of every pupil and the demands of the ever-changing world.

- We will continue to review and develop our curriculum to ensure our children are ready for this fast-paced, ever-changing world and to raise resilient global citizens who can thrive wherever they go.
- We will ensure our curriculum content and role models reflect all cultures and experiences, actively promoting equity and celebrating diversity.

Social and Emotional Literacy (SEL)

Social and Emotional learning is crucial in a primary school setting to enable academic success and lifelong well-being.

- We will develop Social and Emotional Literacy as a foundational skill, giving every child the tools to confidently manage their emotions, navigate relationships, and make responsible choices.
- We will develop effective and restorative conflict resolution skills where pupils are empowered to respectfully articulate their feelings, actively listen to others, and collaboratively find fair solutions, fostering strong, enduring relationships.
- We will commit to ongoing professional development for all staff to ensure consistency and expertise in delivering high-quality SEL instruction and embedding these principles into all aspects of the school day.

Partnership Working

We place great value on partnership working and collaboration.

- We will consistently implement co-planning, observation cycles and enquiry sessions across all teaching teams, ensuring high quality practice is translated effectively into daily classroom practice in every school.
- We will actively participate in Trust-level peer review cycles, enquiry opportunities and professional networks to systematically refine and align inclusion provision across our schools.
- We will collaborate with external professionals through joint Continuing Professional Development (CPD) sessions, leveraging their expertise to ensure the highest level of support for our children.



Ambitious



Embracing a Digital Future

We recognise the developments in technology and the positive impact this can have on our learning community.

- We will develop staff's knowledge and expertise of AI to ensure it is used effectively to manage workload and strategically support curriculum development and resource creation.
- We will develop staff's knowledge and expertise to positively and effectively integrate AI tools within the classroom as an important element of teaching and learning to enhance pupil engagement and outcomes.
- We will commit to the continuous review and enhancement of our digital infrastructure and resources to ensure equitable access to high-speed connectivity and necessary devices for all pupils and staff.

Children, Staff, Community

We will strengthen the opportunities to maximise the future potential of our children and families.

- We will embed oracy across the curriculum, giving children the essential skills for effective learning and success in life.
- We will enhance career-related learning to broaden pupils' horizons and maximise their life and career opportunities.
- We will aim to be a central hub for our families and community, offering vital signposting and access to opportunities for both learning and support.

Every Space a Place to Learn

We will ensure that high quality environments have a positive impact on our children, staff and community.

- We will commit to and implement a strategic school estates development plan, ensuring our buildings are optimally designed and utilised to maximize pupil learning and achievement.
- We will commit to the Estates 100 year plan to ensure that 'Greener Spaces' are in a process of continuous development.
- We will enhance outdoor learning opportunities for all pupils, simultaneously developing accessible outdoor spaces and activities that actively encourage family engagement and well-being.

