



# NURSERY TERMLY NEWS



## A note from the Teachers

Welcome back after the half term Holidays  
- we cannot believe we are on the last term of this academic year. Where is the time going?

In Nursery this half term we are learning all about: 'Pirates and Places' We are learning all about travelling around the world!

We cannot wait for another half term full of fun!

## SUMMER 2

### PE Timetable

Nursery	Reception
Tuesday	Thursday
Thursday	

## Subject News

### Literacy



In literacy, we are developing our awareness of sounds - listening to where it comes in words and our production for sounds ready for phonics.

### Motor Development



This half term, we are developing our mark-making skills. Within gross motor, we are learning how to take part in some group activities which children will make up for themselves or in teams.

### Personal Social and Emotional Development



We are focusing on children developing a sense of responsibility and membership of the community.

### Maths



In maths, we are focusing on 1:1 correspondence within 10. We are also solving problems about shape, space and measures.

### Communication and Language



We are focusing on developing our listening skills and developing our comprehension skills with short stories.

### Understanding the World



Lots of learning will be linked to countries and places and environmental changes.

### PSHE



This half term, our PSHE "Changing Me" topic will cover which parts of our body we should keep private and our safe adults, preparing for Reception.

## Home Learning

To continue to support your child's development at home in line with our school based learning we would love it if you could practice:

- putting on your coat
- taking off your coat
- putting on your own shoes
- taking off your own shoes
- counting to 10.

We are getting into sunny season so please send your child at school with a labelled bottle water.

Thank you for your continued support, Mrs Jordan, Miss Gill & Mrs Yan.

## Star 6

### Nursery



### Reception

