



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>The engagement of all pupils in regular physical activity</i></p> <ul style="list-style-type: none"> - <i>All students at Victoria Primary Academy have two timetabled hours of physical education a week alongside active break and lunch times and an offer to a range of after school clubs.</i> - <i>Development of an active breakfast club by adding in more adults to run outdoor activities.</i> - <i>Continue to run extra curricular events and competition alongside swimming lessons for year 5.</i> - <i>Development of outdoor play equipment for the whole school alongside new outdoor areas for Foundation stage aimed to promote active learning.</i> 	<ul style="list-style-type: none"> ● All children EYFS-KS2 participating in 2 hours high quality PE per week. ● 35% of children have participated in extra curricular provision due to range and variety of clubs on offer ● 22% of children attend KS2 active breakfast club including 40% PPG children and 32% SEND 	<p>Wide range of children from all backgrounds and abilities accessing at least two hours of physical activity a day.</p> <p>All children are exposed to a range of different sports and play equipment through target play at breaks and lunch times.</p> <p>Children have improved movement skills due to exposure to active school life.</p> <p>Improved mental and physical health of children due to active healthy children.</p>

The profile of PESSPA being raised across the school as a tool for whole school improvement

- *Utilise the use of key language within lessons and extracurricular activities to maintain that there is a continuous focus placed on high quality teaching.*
- *Work with the Leeds School Sport Partnership to organise competitions throughout the year that offer a variety of different sports and activities.*
- *Incorporate key successes to be shown within school on either display boards or throughout assemblies or whole school discussions.*
- *Use the newly improved system of social media uploads to showcase different events or work that is being completed in and around school and make sure this is celebrated.*
- *Use the BLPP network effectively to discuss new competitions that can happen throughout the year and also keep strong links between schools, providing both intra and inter school involvement.*
- *To maintain a end of year sports day that allows everyone to be involved and allows for parental engagement.*

- New links made with GT Sports Academy to provide new in school activities for all ages as well as extra curricular clubs.

- Established new competitions with schools and through national incentives.

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> ● <i>Progression of the PE curriculum is clearly articulated and understood by staff, curriculum is co developed as a multi academy trust and then disseminated by subject leaders with their school. (Soundbites/ CPD in staff meetings)</i> ● <i>PE CPD opportunities for all staff and matched to the needs of the teaching team (Josie TV, Festival of learning/ observations of PE coach)</i> ● <i>PE Network meetings for PE development and analysis of what has been taught and provide support videos to provide a 'how to' guide for different sporting techniques PE joint observations with the PE specialist</i> 	<ul style="list-style-type: none"> ● Successful OFSTED inspection with deep dive into Physical Education with lesson observations. ● Improved confidence in staff delivering Physical education lessons through CPD 	<ul style="list-style-type: none"> ● High quality PE lessons delivered to the children at Victoria Primary Academy ● Children develop a love for sport ● Children develop new skills.
<p>Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> ● <i>Continue to have active breakfast club sensory circuits targeted at specific groups</i> ● <i>Maintain Y6 residential, Y6 and year 1 and 2 Bike-ability to offer a range of activities and different experiences</i> ● <i>Have mentioning of sport in school in student council meetings to keep engagement from the students themselves</i> ● <i>Extra curricular provision to include many different activities and include EYFS to KS2</i> 	<ul style="list-style-type: none"> ● Children may gain a love for sport or physical activity through having access to things they may not have done before. ● They will have a better understanding of what to do within sport and can follow the process of learning with values related to the national curriculum. 	<ul style="list-style-type: none"> ● We have already established great experiences for all of our students throughout the school day and through extracurricular activities. ● We have utilised key pieces of new equipment to allow easy access for students of any ability as well as SEND pupils.
<p>Increased participation in competitive sport</p> <ul style="list-style-type: none"> ● <i>Developing new contacts with external companies regarding local sport competitions</i> ● <i>Developing relationships with Leeds Rhinos/Leeds United and Yorkshire Cricket.</i> ● <i>Develop a competition diary</i> 	<ul style="list-style-type: none"> ● Children are using sport to represent school in competitions ● Children feel proud to represent school and wear the kit. ● Children understand concepts of winning and losing and sportsmanship 	<ul style="list-style-type: none"> ● School need to continue to develop links with local sports clubs to ensure that school can support a pathway to continued physical activity.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending of **£19164**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue development of subject leader through attending local CPD events</i></p> <p><i>Continue subject leader develop through through network meetings with MAT</i></p> <p><i>Increase staff knowledge of PE planning through soundbites/ practical sessions</i></p> <p><i>Staff CPD to observe/ team teach one session a week delivered by PE coach</i></p> <p><i>GT sports to help develop school competitions and deliver PE sessions alongside movement interventions</i></p>	<p><i>Teaching staff</i> <i>Support staff</i> <i>Pupils</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, as a result improved % of pupil's attainment in PE.</i></p> <p><i>Networks established to develop collective planning opportunities and ensure high quality, assured plans for all staff to access</i></p>	<p>£8000</p> <ul style="list-style-type: none"> ● <i>Staff CPD</i> ● <i>GT sports for extended provision</i> ● <i>Subject leader days - CPD</i>

<p>Use of playground areas and outdoor provision to promote active play and learning</p> <p>To further develop Active Travel to and from school using the secure shelters for bikes/scooters</p>	<p>Children Staff</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity and sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Development of sports leaders and gaining confidence in children to run small group sessions on the playground during lunch</p>	<p>£6000</p> <p>Playground leaders Award/CPD Certificates Hoodies</p> <p>Playground equipment Scooters Construction play areas</p>
<p>Development of partnerships and links with outside agencies and clubs to offer a wide variety - eg Leeds Rhinos foundation and East Leeds rugby club</p> <p>Development of competition opportunities beyond BLPP - Yorkshire cricket SEND events</p>	<p>Children</p>	<p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More pupils taking part in clubs outside of school to promote lifelong participation.</p> <p>For more pupils to experience competitive sport against pupils from other schools.</p>	<p>£2684</p> <p>Travel to partnership events/ competitions</p> <p>Kits - children to wear VPA logo when representing school in competitions</p>

<p><i>To allow children to become sports leaders within school.</i></p> <p><i>To allow the progression of SEND pupils being involved in organised games and providing them with access to join in.</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Pupils will have access to become sports leaders and will be able to use the responsibility effectively to engage other students as well as further their own love for sport.</i></p>	<p><i>£1000</i></p> <p><i>Sports leaders package - including certificates, diaries and lesson plans</i></p> <p><i>Membership to Leeds well school to allow for access to locally run competitions</i></p>
<p><i>Continue to use the BLPP network to organise competitions as well as incorporating outside agencies who offer competitions.</i></p>	<p><i>PE Lead</i> <i>Pupils</i> <i>Staff</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Competitions will be more widely celebrated within school and amongst the wider school network. Newsletter and social media to promote events/ competitions.</i></p>	<p><i>£1480</i></p> <p><i>New boys and girls kits for use in competitions. Medals, trophies, stickers</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Use the outside areas in school to develop new activities that will engage and allow all students to join in. ● Use development of links between the BLPP partnership as well as the outside agencies that offer competitions and opportunities for school growth. ● Ensure staff CPD is protected and that it can be made available when needed through the use of staff meetings, JosieTV or any other methods. ● To use a range of assessments within lessons and extracurricular. 	<ul style="list-style-type: none"> ● All children in school have access to the outdoor equipment in school and engage in active play at break times and lunchtimes. ● A large number of children cycle or scooter to school. ● Zones for various play have been created with the use of GT Sports, new climbing equipment and investment in physical active play. ● Competitions have had an impact this year with involvement from different age groups and boys and girls. ● BLPP Planning has been used to enhance AfL, assessment types and enabling a wider range of physical experiences. 	<ul style="list-style-type: none"> ● We aim to have increased competitions in the next academic year and pursue new experiences for all students within school. ● We aim to add Forest Schools for active learning for Y1-Y6 at least twice a year to develop fine and gross motor skills.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	<i>2 children started swimming in year 5 having had any experiences from swimming lessons outside of school. Swimming is expensive and hard to get to - not walking distance for families who live in our local area.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	<i>At Victoria our children access swimming lessons in Year 5 for half a year then rotate with the next class. In the future we wish to allow for a full year of swimming to improve swimming percentages.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p><i>Children have had 3 water safety sessions supported by 3 classroom theoretical sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>Schools have taken up the local offer of free swimming during half terms and summer holidays. These offers are communicated to our families and school support sign up and arrangements for free swimwear and other materials such as goggles and swimming aids.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Jessica Jenkins (Executive Principal)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Owen Kelly and Ben Cook</i>
Governor:	<i>Michael Sanderson (COG)</i>
Date:	19/06/24