



**Remote Learning Plan
2021-22**

Contents

1.	Aims	1
2.	Overview	1/2
3.	Approach to Blended Learning	3
4.	Engagement and Accessibility	3
5.	Curriculum	3
6.	Timetable	3
7.	Monitoring and Engagement with remote learning	5
8.	Data Protection	5
9.	Safeguarding	5

1. Aims

This remote learning plan for staff aims to:

- Ensure consistency in the approach to remote learning for pupils who are not in school.
- Set out the expectations for all members of the school community with regards to remote learning.
- Provide guidelines for the safeguarding of pupils who are not in school.
- Provide appropriate guidelines for data protection.

2. Overview

At Victoria Primary Academy we provide remote education so that pupils who are required to isolate will continue to have access to education at home. At Victoria Primary Academy, the platform we have chosen to support remote teaching and learning is G-Suite for Education from Year 1 to Year 6, and Tapestry for EYFS (pupils in Nursery and Reception). We are committed to providing the training, support and guidance required to ensure that school staff, parents and pupils feel confident to use our system safely and effectively.

We are committed to four underlying principles, which underpin our remote education plans:

1. Safeguarding pupils from harm, online and offline.
2. Pupils will continue to be taught a well-sequenced curriculum.
3. Teachers will continue to set work that scaffolds pupils' practice and helps them to apply their new knowledge and skills.
4. No child should be disadvantaged by a lack of technology at home.

In order to deliver remote education, the school has adopted a continuum of blended learning, taking into account the different reasons pupils may be absent:

1. Individual self-isolating
2. Class closure
3. Whole school closure

Scenario 1: child self-isolating, but the rest of the class are in school

Google Classroom /Tapestry (EYFS)
<p>Learning to be provided through Google Classrooms/Tapestry.</p> <p>This will be updated regularly and work will be available between Monday and Friday each week. Curriculum content will follow the phase planning and reflect current blocks / topics.</p>

Scenario 2: Class closure, as advised by PHE (whole class/phase at home)

Google Classroom
<p>Learning to be provided through Google Classrooms/Tapestry.</p> <p>This will be updated regularly and work will be available between Monday and Friday each week. Curriculum content will follow the phase planning and reflect current blocks / topics.</p> <p>Online attendance to be monitored.</p>

Scenario 3: Whole school closure

Google Classroom	Recorded Sessions
<p>Learning to be provided through Google Classrooms.</p> <p>This will be updated regularly and work will be available between Monday and Friday each week. Curriculum content will follow the phase planning and reflect current blocks / topics.</p> <p>Online attendance to be monitored.</p>	<p>All new learning should be accompanied by an instructional video.</p>

3. Approach to Blended Learning

As part of our commitment to a broad, balanced and effective education for all children, the school has a technology enhanced curriculum which utilises G-Suite for Education both in the classroom and as part of children's home learning offer. Each class has a designated Google Classroom through which pupils can access scheduled learning activities.

4. Engagement and Accessibility

It is important that children engage with the remote education provided so that they don't fall behind with their learning; however, we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. We also recognise that the majority of pupils isolating at this stage in the pandemic are actually ill as a result of COVID-19, and may not be well enough to access home learning. The school has developed systems to monitor and maximise pupil engagement and to ensure we stay in touch with all our families impacted by absence from school as a result of the pandemic. Please contact us if you need our help or support for any reason.

During this time, we will do our very best to support all pupils to access our online learning offer at home, such as by loaning additional laptops or other hardware as appropriate. Parents who require access to a chromebook during a period of isolation or class closure should contact the school office via telephone, or by emailing info@vpaleeds.co.uk . Loan agreements can be set up with school for anybody requiring the use of a ChromeBook.

5. Curriculum

Victoria Primary Academy is committed to ensuring that all children receive a quality education which has been carefully designed by the school, to meet the needs of its pupils. Therefore, the school aims for remote learning to align to the school curriculum as far as possible so that children are able to follow the same learning journey as their peers in school.

Inevitably, there are some subjects which are more difficult to learn whilst working from home and others which lend themselves to doing so better. We will therefore prioritise those subjects which do not require specialist equipment or particular skills, and will deviate from the school curriculum for music, art/DT, Spanish and PE.

6. Timetable

Teachers will provide a weekly timetable which will indicate the lessons that will take place each day. This will be posted to Google Classroom, along with the session resources required for each of the lessons. The expectation for a daily timetable in each phase will be as follows:

- Daily Phonics / Spelling session
- Daily reading session
- Daily writing session
- Daily Maths session
- Across the week there will be work covering the foundation subject

As part of this learning offer, there may be times when the teacher directs children to additional online learning platforms to complement their G-Suite/Tapestry learning. These could include:

- FrogPlay
- TTRockstars
- Numbots
- Rising Stars
- Lexia
- Purple Mash
- Bug Club
- BBC Bitesize

7. Monitoring engagement with remote learning

Regular contact is made with a child who is not in school due to COVID-19 isolation or exposure, including telephone contact and in some cases home visits. These calls will provide an opportunity for parents to request additional support, where needed.

8. Data Protection

When accessing personal data, all staff members will access information about pupils via a secure platform.

Staff members may need to collect and/or share personal data such as emails or phone numbers as part of the remote learning system. Such collection of data applies to our functions as a school and doesn't require explicit permissions.

While this may be necessary, staff are reminded to collect and/or share as little data as possible online.

9. Safeguarding

Members of staff will continue to report safeguarding or e-safety concerns via the usual route in accordance with the school's Safeguarding policy.