## Skill Development in Religious Education

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|  | Reception | Y1 | Y2 | LKS2 | UKS2 |
| Recall simple information about celebrations. |  |  |  |  |  |
| Respond to simple questions. |  |  |  |  |  |
| Respond with their opinion.  |  |  |  |  |  |
| Recall and talk about information previously learnt.  |  |  |  |  |  |
| Respond to questions that need specific subject knowledge.  |  |  |  |  |  |
| Talk freely about their ideas.  |  |  |  |  |  |
| Recall information about previously taught RE units.  |  |  |  |  |  |
| Retell religious stories.  |  |  |  |  |  |
| Recognise similarities and differences in religions.  |  |  |  |  |  |
| Explain and make links between religions and views.  |  |  |  |  |  |
| Give reasons for their opinions.  |  |  |  |  |  |
| Describe and show understanding of their own and other religions.  |  |  |  |  |  |
| Explore and describe similarities and differences.  |  |  |  |  |  |
| Reflects and gives examples. |  |  |  |  |  |
| Compare and contrasts views.  |  |  |  |  |  |
| Give a considered response to more complex questions.  |  |  |  |  |  |
| Explains a range of opinions and gives reasons.  |  |  |  |  |  |
| Weighs up different points of view.  |  |  |  |  |  |
| Summarises and applies a range of ideas.  |  |  |  |  |  |