

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Support classroom teachers with further training to help children develop physical literacy using skilled coaches. Close the gender gaps which exist in participation in physical education and sport, by making gender specific sports clubs and competitions. (netball and football) Buying resources to ensure the Active school plans is in place for 30 active minutes per day for every child through active travel, playgrounds and classrooms. Increasing pupil's involvement in sports competitions and sports clubs by developing the opportunities that are available in the playground and outside of school. To motivate children in sport and lifelong learning using ex-professional footballers and current athletic athletes for motivational speeches. Motivating and encouraging staff to take on board the skills and teaching of PE through the use of experienced coaches. 	<ul style="list-style-type: none"> Up-skilling staff, ensuring that clear stages of learning are followed. (Knowledge, skill, application) Use a different company with lesson plans ready and available for staff to use. Introducing and using a robust assessment system for PE. Provide a varied range of clubs, involving the children in the choices, in particular for girls where a gap has been noticed. Develop a swimming assessment to be used throughout KS2. Introduce the house system into PE lessons. More training to be given to dinner staff to enable opportunities for sporting progression outside. Access to competitions within a cluster.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	26 Year 6 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22 Year 6 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24 Year 6 children

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19,570 17/18 Spend - £18754.3	Date Updated :July 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children should be more engaged in sport and physical activity</p> <p>Attitude towards PE has improved due to the sporting opportunities available during breaks.</p> <p>More children walking to school.</p> <p>More exercise in after school club.</p> <p>More extra-curricular activities delivered by members of staff</p>	<ul style="list-style-type: none"> All pupils to receive 2 hours taught PE a week. Classrooms are more active through the use of practical maths Target pupil premium and obesity survey pupils through Change 4 Life concept Leeds Rhinos walk to school concept where children are encouraged to walk to school for the month and understand the importance of healthy lifestyles. Breakfast club exercise. Improve quality of playtimes/lunchtimes INSET for dinner time staff. (New equipment/trim trail/playground markings) Range of clubs- before school, lunch and after school. 	<p>Leeds Rhinos walk to school initiative - Free</p> <p>Trim-Trail £3854</p> <p>Playground Markings £3235.90</p> <p>Partition fencing for courts £2046</p>	<p>Children have better structured playtimes with the provision in place.</p> <p>Children are taking part in competitions outside of school</p> <p>Happier atmosphere and improved behaviour during outdoor provision times</p> <p>Increased numbers participating in extra-curricular activities</p> <p>All pupils being involved in at least 15 minutes physical activity per day.</p>	<p>Older children to teach the younger children how to be safe and play correctly (sports days)</p> <p>Development of a House system to promote competition in sport</p> <p>Contact other schools to organize tournaments.</p> <p>Daily mile firmly embedded in school day.</p>

	<ul style="list-style-type: none"> CPD for lunchtime supervisors to develop as play leaders. 			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children should be more engaged in sport and physical activity</p> <p>Pupils are very proud to be involved in assembles/photos on notice boards etc. which is impacting on confidence and self-esteem.</p> <p>Children are aspiring to be like the local role models that have been brought into school.</p> <p>Children are wanting more after school clubs and are asking on a regular basis</p>	<ul style="list-style-type: none"> Purchase new equipment and kits for children to take part in out of hour's competitions. Assemblies led by pupils celebrating achievements and major sporting events. Engage in competitive sport in and out of school. Inspire children to take part in sport. Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents. Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	Free football kit from the premier league arriving in September 2018.	<p>Sports for champion's trophy to be accepted by pupils.</p> <p>Children attended the English Institute of Sport to take part in an athletics competition. They ran an assembly to tell others about the day.</p> <p>Free football kit has been granted which will arrive in Sept 2018.</p> <p>Bruce Dyer and Beth Dobbin visit to school inspiring children to work hard and follow their dream. 1 hour session for each class given.</p> <p>The children had such pleasure and enjoyment in the competition experiences this year.</p> <p>Newsletter/certificate sent home with sporting events and pictures attached.</p> <p>Display board in entrance to celebrate sporting achievements.</p>	<p>More staff to lead after school clubs in particular for girls.</p> <p>Events for intra and inter competitions to be done before the start of the academic year. Contact school in advance.</p> <p>Sporting achievements to be celebrated in assemblies and throughout classes in school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children are enjoying learning skills and applying them effectively when given the correct subject knowledge.</p> <p>Staff are confident in delivering PE using knowledge, skill and application technique.</p> <p>Staff are inspired to teach well-structured PE lessons following on from watching experienced coaches.</p>	<ul style="list-style-type: none"> Coach (Leeds Rhinos) to work alongside each year group throughout the Year to develop the provision of PE throughout the school. Assessment strategies to be put in place by the PE coordinator to ensure that PE is being assessed and the correct objectives are being met for each year group. Minikicks to come in and deliver PE and lunchtime club to develop the knowledge, skills and understanding of all staff in a range of sports. Development of MUGA Bruce Dyer visiting school to offer training sessions for staff and children to attend. 	<p>£3000 for subscription to mini kicks</p> <p>£4000 MUGA development</p> <p>£1028.40 on staff hoodies.</p>	<p>Coach has worked across school with all teachers offering CPD in how to teach knowledge, skills and understanding of a range of sports across the school.</p> <p>Assessment documents sent to the PE coordinator to deliver to staff.</p> <p>MUGA development in place for September 2018</p> <p>Staff are confident in motivating and showing enthusiasm when delivering PE lessons.</p>	<p>More CPD to be available for staff to attend if needed.</p> <p>Baseline assessment of children to be done at the beginning of the year to show an impact across the academic year.</p> <p>PE coordinator too be released to monitor/observe PE lessons and give feedback and advice where needed.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children bringing their kit to school as they want to stand out and be good role models.</p> <p>Children asking staff where to go to access sport out of school. Information is then passed onto these children.</p>	<ul style="list-style-type: none"> Children to take part in any opportunities that may arise in unusual sports. (Premier education) Sports for champion's charity event to be brought into school. Promote healthy lifestyles and Olympic events 	<p>£1570 equipment order</p>	<p>Year 6 took part in a martial arts workshop to encourage children to take part in sports outside of school. 16.11.17</p> <p>Premier education to offer 4 free 1 hour sessions on the delivery of unusual sports. E.g. archery/Handball</p> <p>School managed to raise £852 for the Sports for Champions event and</p>	<p>Girl's football club to be run by a member of staff in school.</p> <p>Staff to work without a sports coach to teach their PE lessons.</p> <p>CPD to be given in 'unusual sports'</p> <p>Share planning across school</p> <p>Invite local sporting clubs to visit</p>

	<ul style="list-style-type: none"> Wider (and better) range of equipment for pupils to use. Involve external coaches to work with staff during lessons. 		<p>Beth Dobbin came into school to lead this day.</p> <p>4 more staff involved in extracurricular activities and all teachers feel more confident teaching new activities. - 3 new clubs (Netball, football and cricket)</p> <p>Behaviour has improved particularly at lunch times due to the use of a sports coach and SLT outside. This has led to improved learning in the afternoons.</p>	school to offer their services to children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> Regular intra competitions by becoming an active school and being part of the Leeds Rhinos cluster 	£20 for entry to competition.	<p>Weekly competitions to be attended by sports teams.</p> <p>Attended English Institute of sport for athletics competition.</p> <p>Sports day a success with many parents commenting on the day.</p> <p>Improved standards in invasion games in curriculum time and break and lunch times.</p> <p>More girls are keen to take part in sport especially football and lunch and break times.</p> <p>All staff including dinner staff are involved in the changes and have seen a change.</p>	<p>Competition calendar to be completed at the start of the year</p> <p>Parents to be more involved in taking children to competitions.</p> <p>More training given to lunch time staff by PE coordinator to lead games and introduce competition at lunch times in areas other than football.</p>