

LPP RE LONG TERM CURRICULUM OVERVIEW

FOUNDATION STAGE		Children at the expected level of development will: - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	Cycle 1	C1.5 Why are festivals important?	C1.3 How can we make good choices?	F1.14 What stories from the Bible have been told over many years?		C1.4 How and why do people pray?	F1.11 How do Hindu stories help believers live their lives
	Cycle 2	C1.1 What does it mean to belong to a community of belief?	F1.12 How and why do we care?	C1.2 How are symbols used to welcome new life?	F1.15 What did Jesus teach us and how did he live?	C1.6 Which books and stories are important?	F1.13 What do religions and worldviews say about our wonderful world?
LKS2	Cycle 1	CL2.6 How do ancient stories influence modern celebrations?	CL2.1 How do Jews remember God's covenant?	FL2.14 How are the stories of Holy week important to Christians?		CL2.3 How do the 'Five Pillars' help Muslims live a good life?	CL2.2 - How do different people express spirituality?
	Cycle 2	FL2.11 Creations stories	CL2.4 How do the lives of Gurus inspire Sikhs?	FL2.12 Bible and Christian good life		CL2.5 What faiths and beliefs can be found in our community?	FL2.13 Inspirational leaders
UKS2	Cycle 1	CU2.5 How and why are Jewish festivals celebrated?	CU2.2 How do Sikh's symbolise commitment?	FU2.11 What is the significance of Easter, Ascension and Pentecost?	CU2.1 What do different Hindus believe about God?	CU2.4 How might pilgrimage transform people's lives?	FU2.12 Should we forgive others?
	Cycle 2	CU2.6 What do Christians believe about the old and new covenants?	FL2.14 How do Buddhists live a meaningful life?	CU2.3 What values do people live by?		FU2.15 What is Humanism?	FU2.13 Why are rights of passage important?