

Reception - Drawing Club Writing Approach

Drawing Club is an initiative that integrates drawing activities into the learning curriculum, particularly aimed at young children in Early Years and Key Stage 1 (KS1). It leverages the natural inclination of children to express themselves through art, using this as a bridge to develop their writing skills.



Drawing Club excites children with the magic world of tales and story, whilst enriching their language skills, developing their fine motor skills and into a love of writing. It immerses children into a world full of imagination where anything can happen and it often does. It develops a wide range of skills across the whole curriculum, particularly focusing on making conversations, mark making and mathematics. Children's creative streaks are enhanced as well as their ability to share ideas and skills. It provides an age-appropriate approach that is highly engaging

Structure of a Drawing Club

Regular Sessions: Scheduled weekly sessions where children come together to draw.

Thematic Focus: Each session can have a theme, such as a story, an event, or a topic they are learning about.

Guided Drawing: Provide guidance through prompts or instructions, but allow creativity and freedom.

Discussion Time: After drawing, have a session where children talk about their drawings.

Drawing to Writing Transition: Encourage children to write a few sentences about their drawings

How we deliver Drawing Club

Mini moment 1	Altogether on the carpet	Vocabulary – 'Get Up, Stand Up' sharing rich vocabulary everyday introduced in a contextual way
Mini moment 2		Story Sharing – a blend of books, tales and animation
Mini moment 3		Modelling drawing of the character, setting and adventure time ideas through the 3M's. Modelling writing through a 'password'. Reading developed by adding keywords. A 'passcode' is added linked to Maths. What number will you do?
Mini moment 4	Groups rotation	Drawing Club groups of up to six children exploring story through drawing and writing using the 3M's and taking stories on an adventure. The role of the teacher is building confidence in pace with each child so that they are emotionally connected to what they're doing.



THE 3MS...

MAKING CONVERSATION:

TALKING CONFIDENTLY, USING NEW VOCABULARY, LISTENING, SHARING IDEAS, HAVING CONVERSATION BACK AND FORTH, COLLABORATING, RESPECTING AND HELPING ONE ANOTHER

MARK MAKING:

WRITING AT THE CUSP OF CONFIDENCE, READING WITH INTEREST, DEVELOPING PHONIC KNOWLEDGE, DISCOVERING THE ART OF MESSAGING, INCREASING FINE MOTOR CONTROL WITH PURPOSE

MATHEMATICS:

DRAWING IS FULL OF MATHEMATICAL OPPORTUNITIES - COUNTING, COMPARING, ADDING, TAKING AWAY, DIVIDING, NUMERAL WRITING AND RECOGNITION - ALL THE TIME BUILDING CONFIDENCE THROUGH PURPOSE

'Codes'

Alongside drawings, the children are encouraged to write a 'code word'. These codes make 'magical' things happen to their drawings. As the children draw, they chat about what their ideas are and what they want to happen to their drawing. This makes it joyful and motivating for the children. Codes can be anything the children want it to be: single letters or phonemes, words, phrases or sentences. They give meaning to these codes and the magic happens. Magical things may include: 'it grows wheels and then drives around', 'they change size', 'transform into a rocket' etc...